

School Improvement Plan



2022-2023

Chair of Local Committee: Michelle Howles

Chair of Full Governing Board: Sean Delaney

Executive Head Teacher – Samantha Richards

Article 28 (The Right to Education)

Every child has the right to an education.

Article 29 (The Goals of Education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

School Improvement Priorities 2022-2023 overview

Priority 1	Priority 2	Priority 3	Priority 4
<p>QUALITY OF EDUCATION</p> <p>Curriculum and environment Deliver a child centred philosophy, offering an enabling environment and curriculum that meets all children’s needs</p> <p>Maths Improving children’s progress in maths within play based & group time experience.</p> <p>Communication and language Improving communication and language outcomes, with a focus on developing children's phonological skills.</p>	<p>BEHAVIOUR AND ATTITUDES</p> <p>Improving whole school attendance Ambition for overall attendance to sit at 90% or above. Offer a clear vision for attendance, underpinned by high expectations and core values, which are communicated to and understood by all staff, pupils and families (DFE improving school attendance)</p>	<p>PERSONAL DEVELOPMENT</p> <p>RRS gold award Work towards Rights Respecting Schools Gold Award</p>	<p>LEADERSHIP AND MANAGEMENT</p> <p>Cluster partnership working Development of partnership working with new local cluster</p> <p>Sustainability Ensure sustainability through increasing income/reducing costs, marketing and sharing resources at cluster level</p> <p>Governors To develop the role of Governors in the Birmingham Federation of Maintained Nursery Schools Governing Body, particularly within the Local Committee</p> <p>SEND leadership and practice Support knowledge, practice & leadership in SEND to meet cohort of children’s needs</p>