



Birmingham Federation
Maintained Nursery Schools

Allens Croft Nursery School
Jakeman Nursery School
Shenley Fields Nursery School

Lillian De Lissa Nursery School
Newtown Nursery School
St Thomas Nursery School

Adderley Nursery School
Gracelands Nursery School
Highfield Nursery School

EQUALITY INFORMATION AND OBJECTIVES

Cluster: **Gracelands Nursery School** **Jakeman Nursery School**

Local Committee Approved: 20 October 2022

Full Governing Body Approved: 14 November 2022

Date Policy Adopted: 20 October 2022

Date for next renewal: Autumn Term 2024

Chair of Governors: Sean Delaney

Executive Head Teacher: Samantha Richards

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1. Aims

Our school aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

2. Legislation and guidance

This document meets the requirements under the following legislation:

- [The Equality Act 2010](#), which introduced the public sector equality duty and protects people from discrimination
- [The Equality Act 2010 \(Specific Duties\) Regulations 2011](#), which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives

This document is also based on Department for Education (DfE) guidance: [The Equality Act 2010 and schools](#).

3. Roles and responsibilities

The governing board will:

- Ensure that the equality information and objectives as set out in this statement are published and communicated throughout the school, including to staff, pupils and parents, and that they are reviewed and updated at least once every four years
- Delegate responsibility for monitoring the achievement of the objectives on a daily basis to the headteacher

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The executive headteacher/deputy headteachers will:

- Promote knowledge and understanding of the equality objectives amongst staff and pupils
- Monitor success in achieving the objectives and report back to governors

All school staff are expected to have regard to this document and to work to achieve the objectives as set out in section 8.

4. Eliminating discrimination

The school is aware of its obligations under the Equality Act 2010 and complies with non-discrimination provisions.

Where relevant, our policies include reference to the importance of avoiding discrimination and other prohibited conduct.

Staff and governors are regularly reminded of their responsibilities under the Equality Act, for example during meetings. Where this has been discussed during a meeting it is recorded in the meeting minutes.

New staff receive training on the Equality Act as part of their induction, and all staff receive refresher training on a regular basis (at the least every 2 years)

5. Advancing equality of opportunity

As set out in the DfE guidance on the Equality Act, the schools aim to advance equality of opportunity by:

- Removing or minimising disadvantages experienced by people which are connected to a particular characteristic they have e.g. pupils/staff with disabilities,
- Taking steps to meet the particular needs of people who have a particular characteristic e.g. unused rooms available for prayer
- Having a broad based, creative curriculum and environment that is accessible to all

In fulfilling this aspect of the duty, the school will:

- Monitor and moderate data across the cluster. This will involve looking at different groupings e.g. children with SEND, English as an Additional Language.
- Analyse the data-looking at the strengths and areas for improvement. Implement actions to address the gaps moving forward

6. Fostering good relations

The schools aim to foster good relations between those who share a protected characteristic and those who do not share it by:

- Following the Early Years Foundation Stage Curriculum.
- Working towards and achieving Rights Respecting Schools
- Treat others as you would wish to be treated yourself
- Being a resource for the community and the community being a resource for the schools.

7. Equality considerations in decision-making

The school ensures it has due regard to equality considerations whenever significant decisions are made.

The school always considers the impact of significant decisions on particular groups. E.g. Is this accessible to pupils with a disability?.

8. Equality objectives

Objective 1: Inclusive Curriculum

Why we have chosen this objective: This gives a strong framework on which to build/reinforce a robust equality driven community

To achieve this objective, we plan to: Look at how we plan and assess to ensure that children’s learning needs are met in light of the new EYFS 2021.

Progress we are making towards this objective: This will be reviewed in July 2023

Objective 2: Embed Rights Respecting Schools Agenda

Why we have chosen this objective: This gives a strong framework on which to build/reinforce a robust equality driven community

To achieve this objective, we plan to: Look at the articles and emphasize their importance across the cluster. Highlighting a weekly/monthly article

Progress we are making towards this objective: This will be reviewed in July 2023

9. Monitoring arrangements

The executive head teacher/deputy headteacher **will** update the equality information we publish, described in sections 4-7 above, at least every year.

This document will be reviewed by the Scrutiny Committee at least every 4 years.

This document will be approved by the Governing Board.

10. Links with other policies

This document links to the following policies:

- Accessibility plan
- Risk assessment
- Code of Conduct (Staff)
- Inclusion and Special Needs Policy
- Safeguarding and Child Protection Policy